

Basic Skills Syllabus

2022-23 Academic Year

Teacher Information

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5th Period (10:59-11:44).

General Information

Description

Basic Skills is provided to students receiving special education services whose IEP requires additional math instruction outside of the general education classroom.

Goals

Basic Skills is intended to provide students with needed instructional support through pre-teaching, re-teaching and additional practice of foundational math skills.

Expectations

While in Reading Foundations, students are expected to follow school policies outlined in the student handbook. Individual consideration is given based on needs detailed on a student's IEP.

Behavior

All members of the classroom community will demonstrate courtesy and respect toward one another in both words and actions.

Students will remain seated during the lesson. If a movement break is needed, students will ask for permission before leaving their seat. Exceptions are made for emergencies.

Bookbags

Bookbags are to remain in lockers. This is an expectation in all 6th grade classrooms.

Phones

Phones are not permitted in the classroom. If a student owns a phone, it should remain in their locker throughout the school day.

Tardy Policy

Tardy to Class per Quarter. According to the student handbook:

- 1st Tardy Verbal warning
- 2nd Tardy teacher detention/parent contact
- 3rd Tardy teacher detention/parent contact
- 4th Tardy and above office referral

Required Materials

For each session, students must have a charged computer, a pencil and their math notebooks.

Students will be notified prior to class if they need to be prepared with any additional lesson-specific materials.

Google Classroom

Assignments and communication for Basic Skills can be found on the Google Classroom page for Basic Skills. An invitation will be emailed to parents to receive updates from the Google Classroom page.

Grading

It should be made clear that Basic Skills is considered a class, not a free work period. While students may occasionally be given time for self-directed activities, if they receive an assignment specific to class, they are expected to complete the assignment to the best of their ability.

Assignments

The Basic Skills course is intended to provide additional instruction and support may include:

- Organization and goal setting using the Summit Learning Platform planner
- Pre-teaching and reteaching of lessons from the general education classes
- Completion of assignments specific to Basic Skills, including probes and assessments for IEP goals
- Periodic self-reflection and self-assessment tasks

Report Card Grades

Students' quarterly grades for Basic Skills will be found on Power School. Scores will be based on completion of assignments given during each session. Report card grades will be reported as Pass/Fail based on the average score at the end of the academic quarter.

Progress Reports

Progress monitoring is an important part of Basic Skills. When a student receives services through an IEP, the student's progress on their IEP goals (determined by the student's IEP team) is monitored by the special education staff. This progress is then reported each quarter to the student's family separately from their report cards. During Basic Skills, each student will complete assignments that allows for the collection of progress-related data which will be reported on their quarterly progress report. Because of this, students are expected to put their best effort toward each assignment.

PLEASE NOTE: This is not meant to be ALL encompassing. As the year goes on, there may be a need for additional assignments or to modify expectations.

I have read and understand the "Course Expectations and Classroom Procedures" presented on this sheet.

Student Name: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____